

Scope and Sequence of Skills

Prepare

Throughout Musicplay new concepts are prepared by singing, playing and listening. Learning music is like learning a language. Children need to experience music before labeling it.

Present

When children have experienced a new concept (ie. beat) they are ready to label it. When the teacher labels a new concept in this method, it is called “present” - a new concept is made conscious or presented to the students.

Practice

After a new concept is presented, the children need reinforcement, or practice. New musical terms or concepts are reviewed throughout Musicplay.

BEAT AND RHYTHM

- beat or no beat
- move, tap or play a steady beat
- distinguish between beat and rhythm
- perform rhythm patterns from classroom songs and chants
- identify strong and weak beats (accent)
- read, write, create ♩ ♪♪ ♫ rhythm patterns
- accompany songs using instruments or body percussion in simple patterns
- ostinato
- step to 2/4 and skip 6/8

MELODY

- develop singing voice
- identify high and low sounds
- show the contour of the melody
- sing high, low middle sounds
- sing melodies alone and with a group
- read, notate, create **m s, m sl, s d**, patterns

HARMONY

- accompany with simple bordun, ostinato, Orff arrangement

INSTRUMENTAL TECHNIQUE

- identify and play unpitched and barred instruments
- simple bordun on barred instruments, both hands at the same time

CREATING

- create “effects” - wind, rain, animal
- make up answers to musical questions
- create rhythm patterns
- create movements appropriate for the music
- invent melodies for chants, nursery rhymes

FORM

- music is organized into phrases
- phrases can be the same or different (ab)
- use repeat sign
- AB, ABA sectional form

EXPRESSION

- the beat can be fast or slow (tempo)
- music may be soft or loud (dynamics)
- can tell how music makes us feel
- articulation - show detached (separated) and connected (smooth) notes

CULTURAL/HISTORICAL CONTEXT

- identify songs that help us celebrate holidays, seasons
- perform songs from a variety of cultural heritages

LISTENING

- distinguish different voices (timbre)
- identify classroom instruments (timbre)
- identify environmental sounds
- follow song stories ie. Mortimer
- listen and respond to short orchestral excerpts

INTEGRATED CURRICULUM



- integrate music with literature by creating accompaniments for poems and stories
- songs for holidays and special days
- songs from many cultures to support and enhance social studies
- songs for Earth Day, to reinforce science

MONTH:	BEAT/RHYTHM:	MELODY:	EXPRESSION:	INSTRUMENTS:	LISTENING, FORM, CULTURE:	CREATE, MOVEMENT	THEMES:
SEPTEMBER	Listen to the Rhythm 4. Snail, Snail ♪ ♪ 5. Sam the Robot Man (beat) 9. Choo Choo Train ♪ ♪ 12. Counting Song ♪ ♪ 17. Hop Old Squirrel (beat)	2. Mountaintop - high/low poems - Three Little Fishies, Grandma's Glasses 4. Snail, Snail m sl 9. Choo Choo Train m s 12. Counting Song m s	singing - speaking oice fast-slow song7, Listen 1: #3, 7, 8 Listen 1: #4 (loud - soft)	Orff arrangements for songs 4, 9 Unpitched with 3, 8, 13	Listen 1: #1, 2, 3, 8, 9, 28	3. Little Red - create verses 5. Sam Robot - movement 8. - actions 13. - effects	
OCTOBER	23. Hey, Betty Martin (beat) 20. Bye Low Baby Oh ♪ ♪	20. Bye Low Baby Oh m s	20 Bye Low soft, lullaby 30 spooky sounds	Orff for songs 23, 24, 29 unpitched (u/p) 29, poem	Listen 1: #5, 10, 13 19. Kye Koolay, Africa 31. Juanito, Spanish	21. new verses 27. movement 29. sound effects 30 movement	Turkeys and Pumpkins
NOVEMBER	34. Bounce the Ball ♪ ♪ (accent) 36. Cuckoo ♪ ♪ 37. Peter Rabbit ♪ ♪ 41. Hello Game ♪ ♪	34. Bounce the Ball m sl 36. Cuckoo m s 37. Peter Rabbit m sl 41. Hello Game m s	43 Fais dodo soft, lullaby Expressive Singing: 33 Just One Candle 38 Bear Hunt	Orff for songs 34, 36, 37, 41, 43	Listen 1: #14 (Cuckoo), #32 (Galliard) 43. Fais dodo, French	42. Down by the Bay, new verses 44. Punchinello - movement	Peace Bears
DECEMBER	47. Lemonade ♪ ♪ 50. Ho, Ho, Ho! ♪ ♪ †	47. Lemonade m s	Expressive Singing: 48, 49	Orff for songs 47 unpitched (u/p) for song 51 Bells on the Sleigh	Listen 1: #33, 34	44. Hanukkah 52. Slippers - create dance 47. Lemonade, dramatize	Holiday Fun
JANUARY	55. Strawberry ♪ ♪ 60. Tommy ♪ ♪ 64. Un, deux, trois ♪ ♪ †	55 Strawberry m sl 60 Tommy Tiddlemouse m sl	Listen 1: #35 (slow - keep beat with balloons)	u/p with Listen 1 #28 Orff song 60	Listen 1: #28, 35, 36 54. One Big Family, world 56. Pimpón, Spanish 57. Vive, French 64. Un, deux, trois, French	56. Pimpón 57. Vive 59. Little Red Car 61. Head and Shoulders - create movement	Music Around the World
FEBRUARY	68. I Like You ♪ ♪ † 69. Tick Tock ♪ ♪ 74. We Are Dancing ♪ ♪	4. Snail, Snail m sl 69. Tick Tock m sl 71. Mr. Potato Head d m s 74. We Are Dancing m sl	72 (fast-slow) Listen 1: #11, 18 (smooth-separated) 70 Haul Away Joe (expressive singing)	Orff with song 68, 69, 71, 74 u/p with song 67	Listen 1: #18, 11, 37, 38, 24, 25	67. Aikendrum - create effects with u/p	Special Friends
MARCH	78. Bee Bee Bumblebee ♪ ♪ 86. Bow Wow Wow ♪ ♪ †	76. Bee Bee d m s 90. Hurry Easter d m s	Expressive Singing: 79 Baby Bumblebee	Orff with songs 78, 86 u/p with song 82	Listen 1: #22, 39, 40, 20-27 80. Leprechaun (Irish Theme)	8.0 Leprechaun - create movement	Animals and Leprechauns
APRIL	89. Bunny Hides ♪ ♪ † 90. Hurry Easter ♪ ♪ † 94. Apple Tree ♪ ♪ † 96. Old Dog ♪ ♪ †	89. Bunny Hides the Basket drm sl 90. Hurry Easter Bunny 94. Apple Tree drm sl 96. Old Dog drm sl	Expressive Singing: 87 Little Rabbit Foo Foo 85 Five Little Ducks loud-soft: song 89, 95	Orff with songs 89, 90, 94, 96	Listen 1: #21, 7	91. Bunny Boogie 95 Country Song - create movement	Spring is Here!
MAY	101. How Many Fingers ♪ ♪ †	101. How Many Fingers d m s	Expressive Singing: 97 That's My Mom 104 Heebie Jeebies	use u/p with story of Chicken Little	Listen 1: #6-19 review and 41 100. Savez Vous, French 102. La Vibora, Spanish 103. El Coqui, Spanish	99. Oats and Beans 100. Savez Vous 104. à Heebie Jeebies - create movement	Farms
JUNE					Listen 1: #6-19 review #30 (ABA), 42	Jumping Game	Summer Fun: The Sea, Picnics

August Month Outline - Grade 1



Week 1

Back to School Lesson 1

<p>Song List Welcome Welcome (<i>drm sl, ♩ ♪</i>) Wash Your Hands 6. The Music Time is Over (<i>call response</i>)</p> <p>Orff arrangement - All Are Welcome in the Storybook Module (<i>drm sl, ♩ ♪</i>) - review how to hold mallets, instrument care</p>	<p>Lesson Modules </p> <ol style="list-style-type: none"> Welcome to Music – sing the echoes read the storybook "All Are Welcome Here" sing the song "Welcome Welcome" learn to sing "Wash Your Hands" make a picture showing what you'd like to do in music class this year. "The Music Time is Over" – learn the goodbye song 	<p>Additional Options </p> <p><u>Units</u> - Back to School (Hello Beat Chant)</p> <p><u>Modules-General</u> No Touch Games - Name Game (get to know your students)</p> <p><u>Modules-General</u> Movement Fun songs</p>
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Week 2

Back to School Lesson 2

<p>Song List Welcome Welcome (<i>drm sl, ♩ ♪</i>) She'll Be Comin (<i>actions, fun</i>) Wash Your Hands (<i>healthy habits</i>) Orff arrangement - All Are Welcome in the Storybook Module (<i>drm sl, ♩ ♪</i>) - review how to hold mallets, instrument care</p>	<p>Lesson Modules </p> <ol style="list-style-type: none"> Welcome to Music read the storybook "All Are Welcome Here" Sing the song "Welcome Welcome Everyone" - review how to hold mallets, play a simple bordun sing "Wash Your Hands" "She'll Be Comin' Round The Mountain" -sing, create movements, make a reproducible storybook "The Music Time is Over" 	<p>Additional Options </p> <p><u>Units</u> - Back to School <u>Rhythm Practice</u> - prepare rhythm activities <u>Solfa Practice</u> - prepare solfa activities</p> <p><u>Modules-General</u> Movement Fun songs Storybook Module - Listening Walk, All are Welcome</p>
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Week 3

Back to School Lesson 3

<p>Song List Welcome Welcome (<i>drm sl, ♩ ♪</i>) Wash Your Hands (<i>healthy habits</i>) Let Your Light Shine (<i>SEL, choral</i>) What Shall We Do? (<i>create verse</i>)</p> <p>Orff arrangement - add a broken bordun on D-A to the song, "What Shall We Do?"</p>	<p>Lesson Modules </p> <ol style="list-style-type: none"> Welcome to Music Storybook "All Are Welcome Here" Sing the song "Welcome Welcome" echo rhythms and melody patterns sing the song "Wash Your Hands" "Let Your Light Shine" – teach the song read a storybook about how to be a good friend "What Shall We Do?" – sing and draw 	<p>Additional Options </p> <p><u>Units</u> - Back to School <u>Rhythm Practice</u> - prepare rhythm activities <u>Solfa Practice</u> - prep solfa activities</p> <p><u>Modules-General</u> Movement Fun songs Storybook Module - Listening Walk, All are Welcome</p>
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Week 4

Back to School Lesson 4

<p>Song List Welcome Welcome (<i>drm sl, ♩ ♪</i>) Naughty Kitty Cat (<i>m sl, ♩ ♪, Orff</i>) Let Your Light Shine (<i>SEL, choral</i>) What Shall We Do? (<i>create verse</i>)</p>	<p>Lesson Modules </p> <ol style="list-style-type: none"> Welcome to Music" If you're starting this week, read the storybook "All Are Welcome Here" Sing the song "Welcome Welcome Everyone" echo rhythms and melody patterns "Naughty Kitty Cat" – sing and play the game "What Shall We Do?" – sing and draw "Let Your Light Shine" – create movements "The Music Time is Over" 	<p>Additional Options </p> <p><u>Units</u> - Back to School <u>Rhythm Practice</u> - prepare rhythm activities <u>Solfa Practice</u> - prep solfa activities</p> <p><u>Modules-General</u> Movement Fun songs Storybook Module - Listening Walk, All are Welcome</p>
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September Month Outline - Grade 1

Week 1

Lesson 1

<p>Song List</p> <ol style="list-style-type: none"> 1. Dooby Doo (<i>call-response</i>) 2. Mountaintop Monster (<i>types of voices, high/low</i>) 3. Little Red Wagon (<i>beat</i>) 4. Snail, Snail (<i>beat, m sl, ♩ ♪, Orff</i>) 5. Sam the Robot Man (<i>beat, movement</i>) 6. The Music Time is Over (<i>call-response</i>) <p>Listening Kit 1:</p> <ol style="list-style-type: none"> 1. Sounds Around Us 2. What Keeps a Beat <p>So-Me Goes Missing</p>	<p>Lesson Modules</p> <ol style="list-style-type: none"> 1. Dooby Dooby Dooby Doo <p>If you're starting this week, read the storybook "All Are Welcome Here"</p> <p>Sing, "Welcome, Welcome"</p> <ol style="list-style-type: none"> 2. Mountaintop Monster 4. Snail, Snail - playdough 6. The Music Time is Over 	<p>Additional Options</p> <p><u>Units</u> - Back to School</p> <p><u>Rhythm Practice</u> - prepare rhythm activities</p> <p><u>Solfa Practice</u> - prep solfa activities</p> <p><u>Modules-General</u></p> <p>Movement Fun songs</p> <p>Storybook Module - Listening Walk, All are Welcome</p>
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Week 2

Lesson 2

<p>Song List</p> <ol style="list-style-type: none"> 7. Grand Old Duke of York (<i>tempo, action song</i>) 8. Wheels on the Bus (<i>action song, sound effects</i>) 9. Choo Choo Train (<i>beat, game, m s, ♩ ♪, Orff</i>) <p>Listening Kit 1:</p> <ol style="list-style-type: none"> 1. Sounds Around Us 2. What Keeps a Beat <p>So-Me Goes Missing</p>	<p>Lesson Modules</p> <ol style="list-style-type: none"> 1. Dooby Doo 2. Mountaintop Monster poem, "Grandma's Glasses" 7. Grand Old Duke of York <p>Play Fast Slow game</p> <p>Listen 1 - "Wild Donkeys"</p> <ol style="list-style-type: none"> 9. Choo Choo Train 6. The Music Time is Over 	<p>Additional Options</p> <p><u>Units</u> - Back to School</p> <p><u>Rhythm Practice</u> - prepare rhythm activities</p> <p><u>Solfa Practice</u> - prep solfa activities</p> <p><u>Modules-General</u></p> <p>Movement Fun songs</p> <p>Storybook Module - Listening Walk, All are Welcome</p>
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Week 3

Lesson 3

<p>Song List</p> <ol style="list-style-type: none"> 10. I Don't Know (<i>types of voices</i>) <p>Poem: Grandma's Glasses (<i>high/low</i>)</p> <ol style="list-style-type: none"> 11. Apples and Bananas (<i>fun, skills</i>) 12. Counting Song (<i>m s, ♩ ♪, Orff</i>) 13. Hickory Dickory (<i>beat, actions</i>) 14. Goin' to Kentucky (<i>singing game, create movement</i>) <p>Listening Kit 1:</p> <ol style="list-style-type: none"> 28. Mozart - beat, play copycat 9. Tortoises - slow, low 	<p>Lesson Modules</p> <ol style="list-style-type: none"> 1. Welcome to Music <p>Echo Bobo and Move to Beat 1</p> <p>Review 7. The Grand Old Duke of York</p> <p>Play Fast Slow game</p> <ol style="list-style-type: none"> 11. Apples and Bananas 12. Counting Song 14. Goin' to Kentucky 6. The Music Time is Over 	<p>Additional Options</p> <p><u>Rhythm Practice</u> - prepare rhythm activities</p> <p><u>Solfa Practice</u> - prep solfa activities</p> <p><u>Modules-General</u></p> <p>Movement Fun songs</p> <p>No Touch Games - Names</p> <p>Storybook Module - Listening Walk, All are Welcome</p>
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Week 4

Lesson 4

<p>Song List</p> <ol style="list-style-type: none"> 15. Jack and Jill (<i>up/down, high/slow</i>) 16. Rock Around Alphabet (<i>skills, movement</i>) 17. Hop Old Squirrel (<i>singing game, beat, ♩ ♪, Orff</i>) <p>Listening Kit 1: 4. loud-soft</p> <p>Literacy Links:</p> <p>Read So-Me and the Spider.</p> <p>Reproducible Books: Jack and Jill</p>	<p>Lesson Modules</p> <ol style="list-style-type: none"> 1. Welcome to Music; Echo Bobo <p>Balletmusik by Mozart - beat</p> <p>Learn about Mozart</p> <p>Review 11. Apples and Bananas,</p> <p>12. Counting Song</p> <p>Make alphabet pointing page</p> <p>16. Rock Around Alphabet</p> <p>Play Loud Quiet Game</p> <p>So-me Goes Missing story</p> <p>6. The Music Time is Over</p>	<p>Additional Options</p> <p><u>Games</u> - Hi Lo, Loud Quiet, Beat No Beat, Up Down, Fast Slow</p> <p><u>Units</u> - Thanksgiving (Canada)</p> <p><u>Modules-General</u></p> <p>Movement Fun songs</p>
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October Month Outline - Grade 1

Week 1

Lesson 5

<p>Song List</p> <p>18. Ten in the Bed (<i>counting, dramatize</i>)</p> <p>19. Kye Kye Koolay (<i>call response, game, Ghana</i>)</p> <p>20. Bye Low Baby (<i>ms, lullaby, loud/quiet ♪ ♪, Orff</i>)</p> <p>21. I'm Thankful (<i>create verses</i>)</p> <p>22. High-Low (<i>high low</i>)</p> <p>Poem: Queen Queen (<i>Loud/quiet ♪ ♪</i>)</p> <p>23. I Like Turkey (<i>call response, solo singing</i>)</p> <p>Listening Kit 1: 5. High-Low 15. Aviary (high)</p>	<p>Lesson Modules</p> <p>1. Welcome to Music, Echo Bobo, Contradance II -Keep beat</p> <p>18. Ten in the Bed - dramatize</p> <p>19. Kye Kye Koolay</p> <p>High-Low movement (preK)</p> <p>8. I Can Sing a High Note</p> <p>15. Aviary (high) 10. The Elephant (low); High Low game</p> <p>Review: 16. Rock Around Alphabet</p> <p>Extras for Canadian Thanksgiving</p> <p>21. I'm Thankful; 23 I Like Turkey</p> <p>6. The Music Time is Over</p>	<p>Additional Options</p> <p><u>Rhythm Practice</u> - Prepare Rhythm, ♪ ♪</p> <p><u>Solfa Practice</u> - Prepare Solfa - games, So-me storybooks</p> <p><u>Modules-General</u></p> <p>Movement Fun songs</p> <p><u>Instruments</u> - Unpitched</p>
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Week 2

Lesson 6

<p>Song List</p> <p>24. Hey Betty Martin (create movement game, ♪ ♪, Orff)</p> <p>25. Five Fat Turkeys (<i>singing game</i>)</p> <p>Optional - Elephants Have Wrinkles</p> <p>So-me Meets the Boss (3) (<i>high-low, so-mi</i>)</p>	<p>Lesson Modules</p> <p>1. Welcome to Music</p> <p>Echo Slide Whistle</p> <p>Keep the beat - Listening Kit 1: 30 ribbon/scarf</p> <p>18. Ten in the Bed - create accompaniment</p> <p>Review poem Grandma's Glasses</p> <p>Listening Kit 1: 15. Aviary (high)</p> <p>Listening Kit 1: The Elephant (low)</p> <p>Low High coloring page (optional)</p> <p>High Low game</p> <p>So-me 3, So-me Meets the Boss (high-low, so-mi)</p> <p>6. The Music Time is Over</p>	<p>Additional Options</p> <p><u>Rhythm Practice</u> - Prepare Rhythm, ♪ ♪</p> <p><u>Solfa Practice</u> - Prepare Solfa - games, So-me storybooks</p> <p><u>Modules-General</u></p> <p>Movement Fun songs</p> <p><u>Instruments</u> - Unpitched</p> <p><u>Games</u> - Hi Lo, Loud Quiet, Beat No Beat,</p>
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Week 3

Lesson 7

<p>Song List</p> <p>Spooky Hellos (<i>Vocalizing</i>)</p> <p>26. Today is Monday (<i>skills, fun</i>)</p> <p>27. Magic Spell (<i>movement, fun</i>)</p> <p>28. The Witch's Cat (<i>game, fast/slow, Orff</i>)</p> <p>Listening Kit 1: 13 Long Eared Persons - <i>show high-low sounds</i></p> <p>Read So-me....Oh and Romeo</p>	<p>Lesson Modules</p> <p>1. Welcome to Music</p> <p>Do vocal warmups with spooky sounds</p> <p>Play Freeze Dance</p> <p>26. Today is Monday- sing, create accompaniment for song</p> <p>Interactive - choose your instrument</p> <p>I Can Pretend - sing and move</p> <p>28. The Witch's Cat (Kitchen Cat) - dramatize</p> <p>Listening Kit 1: 13 Long Eared Persons, show high-low sounds</p> <p>High Low Game</p>	<p>Additional Options</p> <p><u>Units</u> - Halloween</p> <p><u>Games</u></p> <p><u>Rhythm Practice</u></p> <p><u>Solfa Practice</u></p> <p><u>Instruments</u> - Unpitched</p>
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Week 4

Lesson 8

<p>Song List</p> <p>Poem: Deedle Deedle Dumpling - (<i>accented beats</i>)</p> <p>29. Bats and Cats (<i>minor, create effects, Orff</i>)</p> <p>30. Monster Walk (<i>move, dramatize</i>)</p> <p>31. Juanito (<i>Spanish, dance</i>)</p>	<p>Lesson Modules</p> <p>1. Welcome to Music</p> <p>Ghost puppet vocalizing</p> <p>Move to the Beat 2 - (freeze dance or play inst.)</p> <p>Review: 26. Today is Monday</p> <p>29. Bats and Cats - create sound effects</p> <p>Poem: Deedle Deedle Dumpling</p> <p>Review: I Can Pretend - sing and move;</p> <p>28. The Witch's Cat - dramatize;</p> <p>6. The Music Time is Over</p>	<p>Additional Options</p> <p><u>Units</u> - Halloween</p> <p><u>Games</u></p> <p><u>Rhythm Practice</u></p> <p><u>Solfa Practice</u></p> <p><u>Instruments</u> - Unpitched</p>
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November Month Outline - Grade 1

Week 1

Lesson 9

<p>Song List</p> <p>32. Peace in my Heart (<i>peace, movement, SEL</i>) 33. Just One Candle (<i>peace, choral, SEL</i>) 34. Bounce the Ball (<i>m sl, accent, ball game, Orff</i>) 35. Thread and Needle (<i>singing game</i>)</p>	<p>Lesson Modules</p> <p>1. Welcome to Music echo sl sm patterns 34. Bounce the Ball - ball bounce game, teach accent, sing the song in solfa, name solfa notes - create and perform a rondo 32. Peace in my Heart - create movements 33. Just One Candle - play instruments, sing 6. The Music Time is Over</p>	<p>Additional Options</p> <p>Units - Nov. 11 Thanksgiving (USA) Games Rhythm Practice Solfa Practice Instruments - Unpitched</p>
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Week 2

Lesson 10

<p>Song List</p> <p>36. Cuckoo (<i>m s, ♩ ♪♪, Orff</i>) 37. Peter Rabbit (<i>m s, phrase form, ♩ ♪♪, Orff</i>)</p> <p>Listening Kit 1: 14 Cuckoo - count how many times you hear the cuckoo</p>	<p>Lesson Modules</p> <p>1. Welcome to Music Solfa Practice Echo Sing 2 so-mi 36. Cuckoo - play adapted game, trace and color pointing page, interactive solfa if ready Listening Kit 1: 14. Cuckoo - count cuckoos Review: 32. Peace in my Heart, 33. Just One Candle</p> <p>Thanksgiving options: 21. I'm Thankful, 23. I Like Turkey, 25. Five Fat Turkeys 6. The Music Time is Over</p>	<p>Additional Options</p> <p>Units - Nov. 11 Thanksgiving (USA) Games Rhythm Practice Solfa Practice Instruments - Unpitched</p>
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Week 3

Lesson 11

<p>Song List</p> <p>39. The Other Day (<i>call response, fun</i>) 40. The Bear Went Over the Mountain (<i>dramatize</i>) Story - The Three Bears</p> <p>Orff arrangement - 37. Peter Rabbit</p>	<p>Lesson Modules</p> <p>1. Welcome to Music Solfa Practice Echo Sing 2 la-so-mi 37. Peter Rabbit- Interactive Rhythm Activities, create a new word rhythm 39. The Other Day (call-response) Listening Kit 1: 32. Galliard Battaglia - loud-soft (call-response) 40. The Bear Went Over the Mountain - dramatize Thanksgiving options: 21. I'm Thankful, 23. I Like Turkey, 25. Five Fat Turkeys 6. The Music Time is Over</p>	<p>Additional Options</p> <p>Units - Happy Holidays Thanksgiving Unit (USA) Games Rhythm Practice Solfa Practice Instruments - Unpitched</p>
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Week 4


Lesson 12

<p>Song List</p> <p>41. Hello Game (<i>m s, game, ♩ ♪♪, Orff</i>) 42. Down by the Bay (<i>create verses, rhyme</i>) 43. Fais dodo (<i>drm, lullaby, loud/quiet, Orff</i>) 44. Punchinello (<i>singing game, create movement</i>)</p> <p>Listening Kit 1: 32. Galliard Battaglia loud-soft 31. At the Cradle loud-soft, lullaby</p>	<p>Lesson Modules</p> <p>1. Welcome to Music Solfa Practice Poison Melody 1 so-mi 41. Hello Game - adapt for zoom 42. Down by the Bay - sing and make new rhymes; illustrate new verse 43. Fais dodo - sing and rock stuffed animals Listening Kit 1: 31. At the Cradle loud-soft, lullaby 44. Punchinello - adapt for zoom Thanksgiving options: 21. I'm Thankful, 23. I Like Turkey, 25. Five Fat Turkeys 6. The Music Time is Over</p>	<p>Additional Options</p> <p>Units - Happy Holidays Thanksgiving Unit (USA) Games Rhythm Practice Solfa Practice Instruments-Unpitched</p>
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December Month Outline - Grade 1



Week 1

Lesson 13

<p>Song List 45 Elevator (<i>up/down, scale song</i>) 46. Hanukkah Fun (<i>create movement</i>) 47. Lemonade (<i>m s, dramatize, ♪ ♪, Orff</i>)</p>	<p>Lesson Modules </p> <p>1. Welcome to Music Solfa Practice Poison Melody 3 so-mi So-Mi patterns Match the Melody game 47. Lemonade -note highlights, play game, tracing worksheet 46. Hanukkah Fun - create dance 6 The Music Time is Over</p>	<p>Additional Options</p> <p>Holiday program Units - Happy Holidays Modules-Holiday-Nutcracker, Rhythm Band Games Rhythm Practice Solfa Practice</p>
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Week 2

Lesson 14



<p>Song List 48. New Teeth for Christmas (<i>create movement</i>) 49. Up on the Housetop (♪ ♪♪ <i>seasonal</i>) 50 Ho, Ho, Ho! (<i>drum sl, singing game, ♪ ♪, Orff</i>)</p> <p>Listening Kit 1: 34. Dance of the Sugarplum Fairy from the Nutcracker (<i>play along, movement</i>)</p>	<p>Lesson Modules </p> <p>1. Welcome to Music Dance of the Sugar Plum Fairy - Play with hands or paper plates Solfa Practice Poison Melody 3 so-mi 50. Ho, Ho, Ho! - adapt the game (do actions) 49. Up on the Housetop - sing, play</p> <p>Review: 47. Lemonade 46. Hanukkah Fun - dance read and Review 6. The Music Time is Over</p>	<p>Additional Options </p> <p>Holiday program Units - Happy Holidays Modules-Holiday-Nutcracker, Rhythm Band Games Rhythm Practice Solfa Practice</p>
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Week 3

Lesson 15

<p>Song List 51. Bells on the Sleigh (<i>classify, sort unpitched instrument families</i>) 52. Love my Slipper (<i>create movement</i>) 53. Mary Had a Baby (<i>Spiritual</i>)</p> <p>Orff arrangement - additional Orff arrangements can be found in the Happy Holidays Unit</p>	<p>Lesson Modules </p> <p>1. Welcome to Music 51. Bells on the Sleigh- teach/Review families of unpitched, play along Move to Dance of Sugar Plum Fairy Move to Chinese Dance Watch Nutcracker story, composer</p> <p>Review: 49. Up on the Housetop - if additional time request and Review Dec songs or play games 6. The Music Time is Over</p>	<p>Additional Options </p> <p>Holiday program - do concert review Units - Happy Holidays Modules-Holiday-Nutcracker, Rhythm Band Games - Classroom Instrument Bingo, Trivia Wheel Rhythm Practice Solfa Practice</p>
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Week 4

<p>Song List No Lesson - week 4 Dec</p>	<p>Lesson Modules </p> <p>No Lesson - week 4 Dec</p>	<p>Additional Options </p>
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January Month Outline - Grade 1



Week 1

Lesson 16

<p>Theme: Music Around the World</p> <p>Song List</p> <p>54. One Big Family (<i>diversity</i>)</p> <p>55. Strawberry Shortcake (<i>m s, skills, ♩ ♪, Orff</i>)</p> <p>56. Pimpón (<i>Spanish</i>)</p> <p>57. Vive la compagnie (<i>French, movement</i>)</p>	<p>Lesson Modules </p> <p>1. Welcome to Music</p> <p>Option 1 - Peter and Wolf Lesson 1</p> <p>Option 2 - Music Around the World</p> <p>54. One Big Family</p> <p>55. Strawberry Shortcake</p>	<p>Additional Options </p> <p>Games</p> <p>Rhythm Practice</p> <p>Solfa Practice</p> <p>Instruments - Unpitched</p>
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
Week 2

Lesson 17

<p>Theme: Music Around the World</p> <p>Song List</p> <p>58. Icicles (<i>up/down, scale song</i>)</p> <p>59. Little Red Car (<i>fun, create actions</i>)</p> <p>60. Tommy Tiddlemouse (<i>m s, skills, ♩ ♪, Orff</i>)</p> <p>Listening Kit 1: 28. Balletmusik by Mozart - have a child be the conductor of the day, play copycat, or play rhythm instruments along with the music.</p>	<p>Lesson Modules </p> <p>1. Welcome to Music</p> <p>Option 1 - Peter and Wolf Lesson 2</p> <p>Option 2 - Music Around the World</p> <p>56. Pimpón</p> <p>Review:</p> <p>31. Juanito - dance</p> <p>44. Punchinello</p> <p>54. One Big Family</p>	<p>Additional Options </p> <p>Games</p> <p>Rhythm Practice</p> <p>Solfa Practice</p> <p>Instruments - Unpitched</p>
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Week 3

Lesson 18

<p>Theme: Music Around the World</p> <p>Song List</p> <p>61. Head and Shoulders (<i>fun, tempo, actions</i>)</p> <p>62. Miss Lucy (<i>fun, skipping/clapping game</i>)</p> <p>63. Gonna Have a Good Time (<i>fun</i>)</p> <p>Listening Kit 1: 35. Winter by Vivaldi keep the beat to slow music with balloons</p>	<p>Lesson Modules </p> <p>1. Welcome to Music</p> <p>Option 1 - Peter and Wolf Lesson 3</p> <p>Option 2 - Music Around the World</p> <p>57. Vive la compagnie</p> <p>Review:</p> <p>64. Un, deux, trois</p>	<p>Additional Options </p> <p>Games</p> <p>Rhythm Practice</p> <p>Solfa Practice</p> <p>Instruments - Unpitched</p> <p>Units - Lunar New Year</p>
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Week 4

Lesson 19

<p>Theme: Music Around the World</p> <p>Song List</p> <p>64. Un, deux, trois (<i>singing game, French</i>)</p> <p>Poem: Singing by Robert Louis Stevenson</p> <p>Listening Kit 1: 36. Gigue</p>	<p>Lesson Modules </p> <p>1. Welcome to Music</p> <p>Option 1 - Peter and Wolf Lesson 4</p> <p>Option 2 - Music Around the World</p> <p>Review all</p> <p>54. One Big Family</p> <p>56. Pimpón</p> <p>57. Vive la compagnie</p> <p>Review 19. Kye Kye Koolay</p> <p>64. Un, deux, trois</p> <p>Review 31. Juanito - dance</p>	<p>Additional Options </p> <p>Games</p> <p>Rhythm Practice</p> <p>Solfa Practice</p> <p>Instruments - Unpitched</p> <p>Units - Lunar New Year</p>
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February Month Outline - Grade 1

Week 1

Lesson 20

<p>Theme: Friends</p> <p>Song List</p> <p>65. Michael, Row the Boat Ashore (<i>Spiritual</i>)</p> <p>66. Rig a Jig Jig (<i>singing game, 6/8, SEL</i>)</p> <p>Listening Kit 1: 18. The Swan, Carnival of the Animals - <i>draw the way the melody goes (melodic contour) or move with plates</i></p> <p>Read: So-me storybook 6. So-me in Space</p>	<p>Lesson Modules</p> <p>1. Welcome to Music</p> <p>36. Gigue - keep the beat</p> <p>60. Tommy Tiddlemouse - q qr, m sl</p> <p>65. Michael, Row the Boat Ashore</p> <p>66. Rig a Jig Jig</p> <p>64 .Un, deux, trois</p>	<p>Additional Options</p> <p>Games</p> <p>Rhythm Practice</p> <p>Solfa Practice</p> <p>Instruments - Unpitched</p> <p>Units -</p> <p>Lunar New Year</p> <p>Black History Month</p> <p>Valentine's Day</p>
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Week 2

Lesson 21

<p>Song List</p> <p>67. Aikendrum (<i>fun, instruments</i>)</p> <p>68. I Like You (<i>d m sl, ♩ ♪ ♫ ♬, Orff</i>)</p> <p>69. Tick Tock (<i>d m sl, ♩ ♪ ♫, Orff</i>)</p> <p>Listening Kit 1: 11 Kangaroos from Carnival of the Animals - <i>separated</i></p>	<p>Lesson Modules</p> <p>1. Welcome to Music</p> <p>Echo Bobo</p> <p>Body Percussion Fun!</p> <p>68. I Like You</p> <p>67. Aikendrum - families of unpitched instruments</p> <p>Listen 11. Kangaroos - watch, dramatize</p> <p>Review as time permits:</p> <p>60. Tommy Tiddlemouse - ♩ ♪ ♫</p> <p>65. Michael, Row the Boat Ashore</p> <p>66. Rig a Jig Jig</p> <p>64. Un, deux, trois</p>	<p>Additional Options</p> <p>Games</p> <p>Rhythm Practice</p> <p>Solfa Practice</p> <p>Instruments - Unpitched</p> <p>Units -</p> <p>Lunar New Year</p> <p>Black History Month</p> <p>Valentine's Day</p>
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Week 3

Lesson 22

<p>Song List</p> <p>70. Haul Away Joe (<i>sea shanty</i>)</p> <p>71. Mr. Potato Head (<i>d m s, game, solo singing, assess pitch matching, Orff</i>)</p> <p>72. Wishy Washy Wee (<i>sea song, singing game</i>)</p> <p>Listening Kit 1:</p> <p>37. Gigue, Handel - <i>play copycat</i></p> <p>38 Minuet, Water Music <i>loud-soft, tap beats using big motions for loud and small motions for soft.</i></p>	<p>Lesson Modules</p> <p>1. Welcome to Music</p> <p>Melody Elephant</p> <p>Listening Kit 1: 36 Gigue, Handel - play copycat</p> <p>Learn about Sea Shanties</p> <p>70. Haul Away Joe</p> <p>71. Mr. Potato Head</p> <p>72. Wishy Washy Wee</p> <p>Review 67. Aikendrum</p>	<p>Additional Options</p> <p>Games</p> <p>Rhythm Practice</p> <p>Solfa Practice</p> <p>Instruments - Unpitched</p> <p>Units -</p> <p>Lunar New Year</p> <p>Black History Month</p> <p>Valentine's Day</p>
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Week 4

Lesson 23

<p>Song List</p> <p>73. When I Was One (<i>fun, actions</i>)</p> <p>74. We Are Dancing in the Forest (<i>m sl, game, Orff</i>)</p> <p>Listening Kit 1:</p> <p>24. Wolf from Peter and the Wolf</p> <p>25. Peter from Peter and the Wolf</p>	<p>Lesson Modules</p> <p>1. Welcome to Music</p> <p>Sing to Melody the Elephant</p> <p>73. When I Was One</p> <p>74. We Are Dancing in the Forest</p> <p>Review:</p> <p>70 Haul Away Joe</p> <p>71. Mr. Potato Head</p> <p>72. Wishy Washy Wee</p>	<p>Additional Options</p> <p>Games</p> <p>Rhythm Practice</p> <p>Solfa Practice</p> <p>Instruments - Unpitched</p> <p>Units -</p> <p>Lunar New Year</p> <p>Black History Month</p> <p>Valentine's Day</p>
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March Month Outline - Grade 1

Week 1

Lesson 24

<p>Song List 75. My Cat (<i>program, expressive singing</i>) 77. Old Gray Cat (<i>singing game, fast/slow</i>)</p> <p>Listening Kit 1: 22. The Cat Peter and the Wolf 2. The Bird Peter and the Wolf Poem: John John the Leprechaun * <i>say the poem & step the beat, accents</i></p>	<p>Lesson Modules </p> <p>1. Welcome to Music body percussion Review: 73. When I Was One 77. Old Gray Cat - tempo, little book, Review: 22. The Cat from Peter and the Wolf March of the Lions - Carnival of the Animals 79. Lucky Leprechaun Review as Time Permits: 74. We Are Dancing in the Forest</p>	<p>Additional Options </p> <p>Games Rhythm Practice Solfa Practice Toolbox - Compose Units: Lunar New Year Unit St. Patrick's Day Unit Programs -Best Pet Show</p>
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Week 2

Lesson 25

<p>Song List 77. Bee Bee Bumblebee (<i>d m s, game, ♩ ♪♪</i>) 78. Baby Bumblebee (<i>actions, fun song, Orff</i>)</p> <p>Listening Kit 1: 39. Flight of the Bumblebee</p> <p>79. Lucky Leprechaun Listening Kit 1: 23. Grandfather from Peter and the Wolf</p>	<p>Lesson Modules </p> <p>1. Welcome to Music - rhythms 77. Bee Bee Bumblebee - interactives, create bug rhythms Listening Kit 1: 39. Flight of the Bumblebee - listen, respond Cuckoo from Carnival of the Animals - watch, dramatize Review: Lions from Carnival 79. Lucky Leprechaun</p>	<p>Additional Options </p> <p>Games Rhythm Practice Solfa Practice Toolbox - Compose Units: Lunar New Year Unit St. Patrick's Day Unit Programs -Best Pet Show</p>
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Week 3

Lesson 26

<p>Song List 80. Eensy Weensy Spider (<i>actions, high-middle-low</i>) 81. Bingo (<i>actions, ♩ ♪♪</i>) 82. My Dog (<i>program, expressive singing</i>)</p> <p>Listening Kit 1: 40. Little Dog Waltz by Chopin</p>	<p>Lesson Modules </p> <p>1. Welcome to Music Review 80 Lucky Leprechaun 81 Eensy Weensy Spider high/low, Do Same/Different activity Personages from Carnival 81. Bingo- sing, do rhythms So-me Oh and Romeo Storybook Explore games - high/low game</p>	<p>Additional Options </p> <p>Games Rhythm Practice Solfa Practice Toolbox - Compose Units: Easter/Spring Units Instruments - Unpitched Programs - Best Pet Show</p>
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Week 4

Lesson 27

<p>Song List 1. Welcome to Music Review songs</p> <p>"Personages" from Carnival of the Animals So-me Oh and Romeo Storybook Explore games - high/low game</p>	<p>Lesson Modules </p> <p>1. Welcome to Music Rhythm play along 2-2 Echo Bobo Feelin' Alive - move to the music 90. Bunny Rabbit Boogie 86. Little Rabbit Foo Foo - story 85. Bow Wow Wow Elephant from Carnival, Aviary from Carnival - move</p>	<p>Additional Options </p> <p>Games Rhythm Practice Solfa Practice Toolbox - Compose Units: Easter/Spring Units Instruments - Unpitched Programs -Best Pet Show</p>
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Week 5

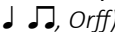


Extra

<p>Song List 85. Bow Wow Wow (<i>drm sl, game, ♩ ♪♪, Orff</i>) 86. Little Rabbit Foo Foo (<i>actions, expression</i>) 87. Five Little Ducks (<i>actions, expression</i>)</p> <p>Listening Kit 1: 21. The Duck, Peter and the Wolf</p>	<p>Lesson Modules </p> <p>1. Welcome to Music, Rhythm play along 2-3 Echo Bunny Bobo Review 91. and 87. 88. Bunny Hides a Basket - game, note highlights, loud/quiet patterns 89. Hurry, Easter Bunny d m s Hens and Roosters, from Carnival of the Animals</p>	<p>Additional Options </p> <p>Games Rhythm Practice Solfa Practice Toolbox - Compose Units: Easter/Spring Units Instruments - Unpitched</p>
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April Month Outline - Grade 1




Week 1

Lesson 28

<p>Song List Listening Kit 1: 40. Little Dog Waltz by Chopin 83. Train My Parents (<i>fun song, program</i>) 88. Bunny Hides a Basket (<i>drm sl, loud/quiet</i>)  Orff)</p>	<p>Lesson Modules </p> <p>1. Welcome to Music Sing to Melody, Rhythm Playalong 3-1 So-me Storybook 3 - So-me and the Boss Review 90. Bunny Rabbit Boogie 88 Five Little Ducks listen with a manipulatives Review 21. The Duck from Peter and the Wolf Ugly Duckling storybook (play Swan) The Swan - Carnival of the Animals - move with plates, draw melodic contour</p>	<p>Additional Options </p> <p>Games Rhythm Practice Solfa Practice Toolbox - Compose Units: Easter/Spring Units Earth Day Unit Programs -Best Pet Show Instruments - Unpitched</p>
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Week 2

Lesson 29

<p>Song List 89. Hurry, Easter Bunny (<i>d m s, game,  Orff</i>) 90. Bunny Rabbit Boogie (<i>movement</i>) Theme: Easter/Spring 91. Let's Save Water (<i>Earth Day</i>) Listening Kit 1: 7. Hens and Roosters, from Carnival of the Animals So-me Storybook 9, So-me Goes to the Party</p>	<p>Lesson Modules </p> <p>1. Welcome to Music Play Poison Melody d m s Rhythm Playalong 3-2 Shake it! (Susie and Phil) 91. Let's Save Water - Earth Day Review 88 Five Little Ducks -- sing, - illustrate storybook Review The Swan - Carnival of the Animals - mirror movement Pianists - Carnival, mime, worksheet Optional: So-me storybook</p>	<p>Additional Options </p> <p>Games Rhythm Practice Solfa Practice Toolbox - Compose Units: Easter/Spring Units Earth Day Unit Programs -Best Pet Show Instruments - Unpitched</p>
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Week 3

Lesson 30

<p>Song List 93 Little Bunny (<i>singing game</i>) 94 Apple Tree (<i>d m sl, singing game,  Orff</i>) Listening Kit 1 Review Kangaroo - Carnival - dramatize, (worksheet, map)</p>	<p>Lesson Modules </p> <p>1. Welcome to Music - move to b/p Review Shake it! (Susie and Phil) Review 91. Let's Save Water - Earth Day Sing to Bobo Poison Melody d m s (Oops version) 93. Apple Tree - game, d m sl interactives, , fruit rhythm composition Listen 1: Aquarium - intro, movement, worksheet</p>	<p>Additional Options </p> <p>Games Rhythm Practice Solfa Practice Units: Earth Day Unit Programs -Best Pet Show Instruments - Unpitched</p>
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Week 4



Lesson 31

<p>Song List 94. Sing a Country Song (<i>create dance</i>) 95. Old Dog, Full of Fleas (<i>d m sl, game,  Orff</i>) Optional: So-me and the Spider Orff arrangement - 95. Old Dog</p>	<p>Lesson Modules </p> <p>1. Welcome to Music Echo body percussion Rhythm play along 2-3 31. Juanito - Spanish, dance Review Apple Tree Echo d m sl 95. Old Dog, Full of Fleas- game, read, compose do-mi-so melody Wild Donkeys - intro, performance, map, worksheet</p>	<p>Additional Options </p> <p>Games Rhythm Practice Solfa Practice Units: Mother's Day Unit Earth Day Unit Programs -Best Pet Show Instruments - Unpitched</p>
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May Month Outline - Grade 1



Week 1

Lesson 32

<p>Song List 96. That's My Mom (<i>Mother's Day</i>) 97. Down on Grandpa's Farm (<i>fun, farms</i>) 98. Oats and Beans and Barley Grow (<i>actions</i>) 99. Savez-vous planter les choux? (<i>actions, French, farms/gardens</i>)</p>	<p>Lesson Modules  Hello song Do body percussion with 43. Rondeau Review 31. Juanito - Spanish, dance La Raspa - dance 98. Oats and Beans and Barley Grow - move 96. That's My Mom - make card or illustrate little reproducible books 60. Tommy Tiddlemouse - assess solo singing Tortoises - Carnival of the Animals, watch, move, worksheet</p>	<p>Additional Options  Games Rhythm Practice Solfa Practice Toolbox - Compose</p> <p>Units: Mother's Day Unit</p> <p>Instruments - Unpitched</p>
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Week 2

Lesson 33

<p>Song List 100. How Many Fingers? (<i>d m s, game, ♩ ♪♪, Orff</i>) 101. A la víbora de la mar (<i>game, Spanish</i>)</p>	<p>Lesson Modules  Hello song Vegetable rhythms - create Echo solfa - d m s in F 100. How Many Fingers? - beat/rhythm, solfa activities Aviary - listen, respond, worksheet Review as time permits: 98. Oats and Beans and Barley Grow La Raspa - dance 97 That's My Mom</p>	<p>Additional Options  Games Rhythm Practice Solfa Practice Toolbox - Compose</p> <p>Units: Mother's Day Unit</p> <p>Instruments - Unpitched</p>
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Week 3

Lesson 34

<p>Song List Story: Chicken Little - <i>Create sound effects to accompany the story</i></p>	<p>Lesson Modules  Hello Song Sing and move to Go Bananas Create sound effects to accompany the story, Chicken Little Review Hens and Roosters from Carnival of the Animals</p>	<p>Additional Options  Games Rhythm Practice Solfa Practice Toolbox - Compose</p> <p>Modules - General Movement Songs Fun Skipping Songs Storybooks</p>
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Week 4



Lesson 35

<p>Song List 102. El coqui (<i>lullaby, Spanish</i>) 104 Heebie Jeebies (<i>fun, create movement with stuffies, SEL</i>)</p>	<p>Lesson Modules  Hello Song Sing and move to Go Bananas Body Percussion Learn about the coqui, and learn song 102. El coqui Review 98. Oats and Beans and Barley Grow 103. Heebie Jeebies - dance Finale from Carnival of the Animals - move, worksheet</p>	<p>Additional Options  Games Rhythm Practice Solfa Practice Toolbox - Compose</p> <p>Modules - General Movement Songs Fun Skipping Songs Storybooks</p>
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June Month Outline - Grade 1



Week 1

Lesson 36

<p>Song List 104. Charlie Over the Ocean (<i>call and response, solo singing, assess pitch</i>)</p> <p>Other Ocean Songs: 73. When I was One 70. Haul Away Joe</p> <p>Listening Kit 1: 30. - ABA - conduct, keep beat</p>	<p>Lesson Modules </p> <p>Hello Song (no names) Review Go Bananas Body Percussion Classroom Instrument Bingo game 104. Charlie Over the Ocean game Review 73. When I was One-sing, move Campfire Songs or Request and Review Review 42. Down by the Bay - create a new verse, then illustrate Review 3. Little Red Wagon</p>	<p>Additional Options </p> <p>Games Rhythm Practice Solfa Practice Toolbox - Compose</p> <p>Modules - General Movement Songs Fun Skipping Songs Storybooks Campfire Unit</p>
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Week 2

Lesson 37

<p>Song List 105. Five More Days Till Vacation (<i>counting song</i>) 106. The Eat Song (<i>fun song</i>)</p> <p>Listening Kit 1 Review 30, 42. Marche - move to music - skip or step?</p>	<p>Lesson Modules </p> <p>Hello Song (no names) Clap! Stamp! Shake! Rhythm Play Along 42. Marche Trivia Wheel: 1 or 2 sounds, loud/quiet Learn 105. Five More Days Till Vacation Movement Fun Songs - or - Campfire Songs Review 81. Bingo She'll be Comin' Round the Mountain Review 42. Down by the Bay Review 3. Little Red Wagon- illustrate a mini-book</p>	<p>Additional Options </p> <p>Games Rhythm Practice Solfa Practice Toolbox - Compose</p> <p>Modules - General Movement Songs Fun Skipping Songs Storybooks Campfire Unit</p>
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Week 3

Lesson 38

<p>Song List 107 O Canada (<i>national anthem, Canada</i>) 108. My Country 'Tis of Thee (<i>patriotic</i>) 109. Star Spangled Banner (<i>anthem USA</i>) 110. You're a Grand Old Flag (<i>patriotic</i>)</p>	<p>Lesson Modules </p> <p>1. Welcome to Music</p> <p>Review 11. Apples and Bananas Review 81. Bingo Review She'll be Comin' Round the Mountain Review 42. Down by the Bay Review 3. Little Red Wagon</p>	<p>Additional Options </p> <p>Games Rhythm Practice Solfa Practice Toolbox - Compose</p> <p>Modules - General Movement Songs Fun Storybooks Campfire Unit</p>
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Week 4

Lesson 39

	<p>Lesson Modules </p> <p>1. Welcome to Music</p> <p>Request and Review: Make a list of songs, games and activities from the year, then Review as many as you have time for.</p>	<p>Additional Options </p> <p>Games Rhythm Practice Solfa Practice Toolbox - Compose</p> <p>Modules - General Movement Songs Fun Storybooks Campfire Unit</p>
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Classified Indexes

MULTICULTURAL MUSIC

African

19. Kye Kye Koolay

African American

65. Michael, Row the Boat Ashore

American

108. My Country 'Tis of Thee

109. Star Spangled Banner

110. You're a Grand Old Flag

Canadian

99. Savez-vous planter les choux?

107. O Canada

French

43. Fais dodo

57. Vive la compagnie

64. Un, deux, trois

99. Savez-vous planter les choux?

Scottish

67. Aikendrum

Sea Shantys

70. Haul Away Joe

Spanish

31. Juanito

56. Pimpón

101. A la víbora de la mar

102. El coqui

NON-ENGLISH SONGS

Title	Language/Culture	Title	Language/Culture
19. Kye Kye Koolay	Ghana	64. Un, deux, trois	French
31. Juanito	Spanish	100. Savez-vous planter	French
43. Fais dodo	French	101. A la víbora de la mar	Spanish
56. Pimpón	Spanish	102. El coqui	Spanish
57. Vive la compagnie	French	107. O Canada	French and English

HOLIDAY, SEASONAL, PATRIOTIC MUSIC

Thanksgiving

20. Bye Low Baby Oh

21. I'm Thankful

23. I Like Turkey

25. Five Fat Turkeys

Halloween

27. Magic Spell

28. Witch's Cat

29. Bats and Cats

30. Monster Walk

Remembrance Day / Veteran's Day (Peace)

32. Peace in My Heart

33. Just One Candle

Winter

58. Icicles

Hanukkah

46. Hanukkah Fun

Christmas

48. New Teeth for Christmas

49. Up on a Housetop

50. Ho, Ho, Ho!

51. Bells on the Sleigh

52. Love My Slippers

53. Mary Had a Baby

New Years

55. Strawberry Shortcake

Valentine's Day

68. I Like You

Spring

78. Baby Bumblebee

79. Lucky Leprechaun

86. Little Rabbit Foo Foo

87. Five Little Ducks

89. Bunny Hides the Basket

- 89. Hurry, Easter Bunny
- 90. Bunny Rabbit Boogie
- 92. Little Bunny

Easter

- 89. Bunny Hides the Basket
- 89. Hurry, Easter Bunny
- 90. Bunny Rabbit Boogie
- 92. Little Bunny

St. Patrick's Day

- 79. Lucky Leprechaun

Mother's Day

- 83. Train My Parents
- 96. That's My Mom

Father's Day

- 83. Train My Parents

Patriotic

- 107. O Canada
- 108. My Country 'Tis of Thee
- 109. Star Spangled Banner
- 110. You're a Grand Old Flag

THEMES

Bears

- 38. Goin' on a Bear Hunt
- 39. The Other Day
- 40. The Bear Went Over the Mountain

Environment

- 91. Let's Save Water

Farms

- 93. Apple Tree
- 94. Sing a Country Song
- 97. Down on Grandpa's Farm
- 98. Oats and Beans and Barley Grow
- 101. A la víbora de la mar

Fitness

- 84. Feelin' Alive
- 61. Head and Shoulders

Good-bye

- 6. The Music Time is Over

Literacy

- 11. Apples and Bananas (vowels)
- 16. Rock Around the Alphabet
- 26. Today Is Monday (consonants)
- 55. Strawberry Shortcake (months)

Names

- 3. Little Red Wagon
- 10. I Don't Know

Numeracy

- 12. Counting Song
- 18. Ten in the Bed

Pets

- 75. My Cat
- 77. Old Gray Cat
- 80. Eensy Weensy Spider
- 81. Bingo
- 82. My Dog
- 85. Bow Wow Wow
- 86. Little Rabbit Foo Foo

Social Emotional Learning (SEL)

- 32. Peace in My Heart
- 33. Just One Candle

Spring

- 78. Baby Bumblebee
- 79. Lucky Leprechaun
- 86. Little Rabbit Foo Foo
- 87. Five Little Ducks
- 89. Bunny Hides the Basket
- 89. Hurry, Easter Bunny
- 90. Bunny Rabbit Boogie
- 92. Little Bunny

Welcome

- 1. Dooby Dooby Dooby Doo

Winter

- 58. Icicles

SONG TYPES AND GENRES

Action Songs

- 7. The Grand Old Duke of York
- 8. Wheels on the Bus
- 12. Counting Song
- 13. Hickory Dickory Dock
- 21. I'm Thankful
- 73. When I Was One
- 78. Baby Bumblebee
- 80. Eensy Weensy Spider
- 82. My Dog
- 86. Little Rabbit Foo Foo
- 87. Five Little Ducks
- 98. Oats and Beans and Barley
- 99. Savez-vous planter les choux?

Anthem

- 107. O Canada
- 109. Star Spangled Banner

Basic Skills

- 11. Apples and Bananas
- 12. Counting Song
- 16. Rock Around the Alphabet
- 18. Ten in the Bed
- 26. Today Is Monday
- 42. Down by the Bay (rhyme)
- 100. How Many Fingers?

Call and Response

- 1. Dooby Dooby Dooby Doo
- 10. I Don't Know
- 19. Kye Kye Koolay
- 23. I Like Turkey
- 38. Goin' on a Bear Hunt
- 39. The Other Day
- 53. Mary Had a Baby
- 70. Haul Away Joe
- 104. Charlie Over the Ocean

Composed Children's Songs

- 2. Mountaintop Monster
- 54. One Big Family
- 59. Little Red Car
- 63. Gonna Have a Good Time
- 75. My Cat
- 83. Train My Parents
- 91. Let's Save Water
- 94. Sing a Country Song
- 96. That's My Mom
- 103. Heebie Jeebies

- 105. Five More Days Till Vacation
- 106. The Eat Song

Composed Holiday Song

- 46. Hanukkah Fun
- 48. New Teeth for Christmas
- 49. Up on the Housetop
- 52. Love My Slippers

Culmulative Song

- 26. Today Is Monday

Folk Songs

- 56. Pimpón
- 64. Un, deux, trois

Instrument Play Along Songs

- 51. The Bells on the Sleigh
- 67. Aikendrum

Lullaby

- 43. Fais dodo
- 102. El coqui

Movement Songs

- 5. Sam the Robot Man
- 27. Magic Spell
- 29. Bats and Cats
- 31. Juanito
- 32. Peace in My Heart
- 57. Vive la compagnie
- 84. Feelin' Alive
- 90. Bunny Rabbit Boogie

Name Game

- 41. Hello Game

Performance

- 33. Just One Candle

Scale Songs

- 15. Jack and Jill
- 45. Elevator
- 58. Icicles

Sea Song/Sea Shanteys

- 70. Haul Away Joe
- 72. Wishy Washy Wee
- 73. When I Was One
- 104. Charlie Over the Ocean

Singing Games

- 4. Snail, Snail
- 9. Choo Choo Train
- 17. Hop Old Squirrel
- 19. Kye Kye Koolay
- 23. I Like Turkey
- 28. The Witch's Cat
- 34. Bounce the Ball
- 35. Thread and Needle
- 36. Cuckoo
- 37. Peter Rabbit
- 44. Punchinello
- 47. Lemonade
- 50. Ho, Ho, Ho!
- 55. Strawberry Shortcake
- 60. Tommy Tiddlemouse
- 62. Miss Lucy
- 66. Rig a Jig Jig
- 68. I Like You
- 69. Tick Tock
- 71. Mr. Potato Head
- 72. Wishy Washy Wee
- 74. We Are Dancing
- 76. The Old Gray Cat
- 79. Lucky Leprechaun
- 85. Bow Wow Wow
- 88. Bunny Hides a Basket
- 89. Hurry, Easter Bunny
- 92. Little Bunny
- 93. Apple Tree
- 95. Old Dog, Full of Fleas
- 100. How Many Fingers?
- 101. A la víbora de la mar
- 104. Charlie Over the Ocean

Spirituals

- 53. Mary Had a Baby
- 65. Michael, Row

Spooky Song

- 30. Monster Walk

Traditional Children's Songs

- 11. Apples and Bananas
- 40. The Bear Went Over
- 42. Down by the Bay
- 97. Down on Grandpa's Farm

Core Songs Musicplay 1

These are the songs that are “core” to teaching concepts and skills in Musicplay 1. If lesson time is limited, leave out other songs in the program, and just teach these.

#	Title	Concept	Interactive
1	Dooby Dooby Dooby Doo	call and response	
2	Mountaintop Monster	singing voice/speaking voice, FUN!	Types of Voices
4	Snail Snail	beat/rhythm, m sl	Beat/Rhythm 1-6, tone ladder,
7	The Grand Old Duke of York	tempo	? check - sort tempo
9	Choo Choo Train	beat/rhythm, s m	Beat/Rhythm 1-6, tone ladder, Solfa challenge
12	Counting Song	s m	Solfa Challenge (more Solfa coming!)
17	Hop Old Squirrel	beat/rhythm (rest), mrd prepare	Beat/Rhythm 1-6, tone ladder, Solfa challenge
19	Kye Kye Koolay	multi-cultural from Ghana	Concept slides teach about Ghana
23	I Like Turkey	call and response, prepare low la, so	
24	Hey Betty Martin	beat/rhythm	Beat/Rhythm 1-6
25	Five Fat Turkeys		
31	Juanito	Spanish singing game	
32	Peace in my Heart		
33	Just One Candle	great choral piece for grade 1	
34	Bounce the Ball	beat/rhythm, m sl prepare	Beat/Rhythm 1-6, tone ladder, Solfa challenge
35	Thread and Needle	6/8 singing game	
36	Cuckoo	s m, solo singing	tone ladder
37	Lucy Locket		
41	Hello Game	s m, solo singing (assess)	
43	Fais do do	lullaby, dynamics	
44	Punchinello	create movement singing game	

Interactive Beat and Rhythm 1-6 includes the following activities. Printable worksheets offer opportunities to do the activities for assessment or simply as hands-on manipulatives.

MUSICPLAY 1

Point to the beat as you sing the song.

Lucy	Locket	lost her	pocket,
Kitty	Fisher	found	it.
Not a	penny	was there	in it,
Only	ribbon	round	it.

MUSICPLAY 1

Clap the Words as You Sing the Song

Lucy	Locket	lost her	pocket,
Kitty	Fisher	found	it.
Not a	penny	was there	in it,
Only	ribbon	round	it.

MUSICPLAY 1

Is the drum playing the beat or the rhythm?

Beat: [four red hearts]

Rhythm: [musical note]

How often will the play and how often to be active?
How often will the play and how often to be active?
Just like a drum beat to be active!

MUSICPLAY 1

Is it one sound or two? Drag to show the sounds.

Lucy	Locket	lost her	pocket,
Kitty	Fisher	found	it.
Not a	penny	was there	in it,
Only	ribbon	round	it.

MUSICPLAY 1

Is it one sound or two? Drag to show the sounds.

Lucy	Locket	lost her	pocket,
Kitty	Fisher	found	it.
Not a	penny	was there	in it,
Only	ribbon	round	it.

MUSICPLAY 1

Create a new rhythm pattern with penny and dime.

penny dime

Choose body percussion or unpitched instruments to play your rhythm. Choose an activity.
Activity 1: Use your new rhythm as an introduction (practice) ending for the song.
Activity 2: Use your new rhythm as an entrance while you sing the song.
Activity 3: Sing the song as a 4 section. Use the new rhythm as a 2 section.
Decide on the form: ABA ABA ABA
Use the form tool to show the form.
Reflect on your performance. I noticed... I wondered...

MUSICPLAY 1

Create a new four beat rhythm pattern.

[musical notes]

Choose body percussion or unpitched instruments to play your rhythm. Choose an activity.
Activity 1: Use your new rhythm as an introduction (practice) ending for the song.
Activity 2: Use your new rhythm as an entrance while you sing the song.
Activity 3: Sing the song as a 4 section. Use the new rhythm as a 2 section.
Decide on the form: ABA ABA ABA
Use the form tool to show the form.
Reflect on your performance. I noticed... I wondered...

45	Elevator	scale song	up, down, same
47	Lemonade	beat/rhythm, s m	
51	The Bells on the Sleigh	families of unpitched instruments	
55	Strawberry Shortcake	beat/rhythm, m sl prepare	Beat/Rhythm 1-6, tone ladder, Solfa challenge
58	Icicles	scale song	
60	Tommy Tiddlemouse	beat/rhythm, s m	Beat/Rhythm 1-6, tone ladder, Solfa challenge
61	Head and Shoulders Knees and Toes	tempo	
64	Un Deux Trois	French folk dance	
65	Michael Row	Spiritual	
66	Rig a Jig Jig	6/8 singing game	
68	I like You	beat/rhythm, prepare drm sl	Beat/Rhythm 1-6, tone ladder, Solfa challenge
69	Tick Tock	beat/rhythm, m sl	Beat/Rhythm 1-6, tone ladder, Solfa challenge
70	Haul Away Joe	sea chantey, call and response	
71	Mr. Potato Head	solo singing (assess) d m s	Solfa challenge
72	Wishy Washy Wee	Singing game - Fun!	
74	We are Dancing in the Forest	beat/rhythm, m sl	Beat/Rhythm 1-6, tone ladder, Solfa challenge
75	I Know a Little Pussy	scale song	up, down, same
77	The Old Gray Cat	tempo	
78	Bee Bee Bumblebee	beat/rhythm, d m s	Beat/Rhythm 1-6, tone ladder, Solfa challenge
81	Eensy Weensy Spider	high, middle, low	
86	Bow Wow Wow	beat/rhythm, prepare drm sl	Beat/Rhythm 1-6, tone ladder, Solfa challenge
89	Bunny Hides the Basket	dynamics	
90	Hurry Easter Bunny	beat/rhythm, prepare d m s	Beat/Rhythm 1-6, tone ladder, Solfa challenge
94	Apple Tree	beat/rhythm, prepare d m sl	Beat/Rhythm 1-6, tone ladder, Solfa challenge
96	Old Dog Full of Fleas	beat/rhythm, prepare d m sl	Beat/Rhythm 1-6, tone ladder, Solfa challenge
101	How Many Fingers	beat/rhythm, s m d	Beat/Rhythm 1-6, tone ladder, Solfa challenge
102	La Vibora	Spanish singing game	
102a.	Chicken Little Story	create effects for a story	
105	Charlie Over the Ocean	call and response, fun game	
108	O Canada	national anthem	
109	My Country 'Tis of Thee	patriotic song	
110	Star Spangled Banner	national anthem	
111	You're a Grand Old Flag	patriotic song	

Musicplay 1 Song List

#	Song	Melodic	Rhythmic	Other	Instruments	Theme
1	Dooby Dooby Dooby Doo			call/response - echo teacher		Welcome
2	Mountaintop Monster	high/low		singing/speaking voice		
3	Little Red Wagon			create	unpitched	names
4	Snail, Snail	m sl	beat-rhythm	create snail poems	Orff	read
5	Sam the Robot Man		beat (label)	create movement		
6	The Music Time is Over		6/8	call/response - echo teacher		Goodbye
7	The Grand Old Duke of York			fast/slow		
8	Wheels on the Bus			create	unpitched	
9	Choo Choo Train	m s	beat-rhythm	create movement	Orff create	read
10	I Don't Know		create with Q-A	timbre of voices		names
11	Apples and Bananas			basic skills - vowels		
12	Counting Song	high/low, m s	beat-rhythm	create with Q-A counting	Orff	read
13	Hickory Dickory Dock		beat, 6/8		unpitched	
14	Goin' to Kentucky		beat		create movement	
15	Jack and Jill	high/low	6/8			
16	Rock Around the Alphabet			basic skills - alphabet		
17	Hop Old Squirrel	drm	beat-rhythm	create, listening		
18	Ten in the Bed			basic skills - counting		
19	Kye Kye Koolay			call/response		African song
20	Bye Low Baby Oh	high/low, m s	beat-rhythm	lullaby, expression		Thanksgiving
21	I'm Thankful					Thanksgiving
22	High Low	high/low				
23	I Like Turkey			movement		Thanksgiving
24	Hey, Betty Martin		beat-rhythm	create move, create Q-A	Orff	
25	Five Fat Turkeys			create orchestration for words		Thanksgiving
26	Today is Monday			basic skills - consonants		
27	Magic Spell			create animal movement		Halloween
28	The Witch's Cat		6/8	expression		Halloween
29	Bats and Cats		6/8	create sound effects		Halloween
30	Monster Walk			create movement		Halloween
31	Juanito			create movement		Spanish
32	Peace in my Heart			create movement		Peace
33	Just One Candle			expression		Peace
34	Bounce the Ball	m sl	beat-rhythm	beat, accent	Orff	
35	Thread and Needle		6/8	movement, singing game		
36	Cuckoo	high/low, m s	beat-rhythm		Orff	read
37	Peter Rabbit	m sl	beat-rhythm		Orff	read
38	Goin' on a Bear Hunt		beat	create movement, effects		Bears
39	The Other Day			call/response		Bears
40	The Bear Went Over the Mountain		6/8	create movement, effects		Bears
41	Hello Game	m s	beat-rhythm	accent (4/4)	Orff	read
42	Down by the Bay		create	create verses		
43	Fais dodo		3/4		Orff	French
44	Punchinello			create movement		
45	Elevator	high/low				
46	Hanukkah Fun					Hanukkah
47	Lemonade	m s	beat-rhythm	dramatize	Orff	read
48	New Teeth for Christmas					Christmas
49	Up on a Housetop					Christmas
50	Ho, Ho, Ho!	drm sl	rests		Orff	Christmas
51	The Bells on the Sleigh				unpitched	Christmas
52	Love my Slippers					Christmas
53	Mary Had a Baby			African-American		Christmas
54	One Big Family			call/response		Multicultural
55	Strawberry Shortcake	m s	beat-rhythm	basic skills	Orff	New Years
56	Pimpón			create movement		Spanish
57	Vive la compagnie		6/8	create movement		French
58	Icicles	high/low				

#	Song	Melodic	Rhythmic	Other	Instruments	Theme
59	Little Red Car			create movement		Fun Song
60	Tommy Tiddlemouse	m sl	♪ ♪		Orff	
61	Head and Shoulders			tempo - fast/slow		
62	Miss Lucy			clap ostinato		
63	Gonna Have a Good Time					Multicultural
64	Un, deux, trois			phrases - same /different		French
65	Michael, Row the Boat Ashore				African-American	
66	Rig a Jig Jig		6/8	movement, singing game		
67	Aikendrum		6/8		unpitched	
68	I Like You		♪ ♪ ♯	create with Q-A	Orff	
69	Tick Tock	m sl	♪ ♪	create effects, s-m melody, ostinato or	Orff accompaniment	
70	Haul Away Joe					Sea Chanty
71	Mr. Potato Head	d m s	6/8	timbre-voices	Orff	
72	Wishy Washy Wee					sea song
73	When I was One			create movements		sea song
74	We Are Dancing in the Forest	m sl	♪ ♪	chart form	Orff	
75	My Cat					
76	The Old Gray Cat		6/8			
77	Bee Bee Bumblebee		♪ ♪		Orff	
78	Baby Bumblebee			expression		Spring, read
79	Lucky Leprechaun			dance		St Patrick's Day
80	Eensy Weensy Spider			high/middle/low sounds		Pets
81	Bingo		♪ ♪			
82	My Dog					
83	Train my Parents			dynamics		Mother's Day
84	Feelin' Alive			movement		
85	Bow Wow Wow	drm sl	♪ ♪ ♯	accent (4/4)		
86	Little Rabbit Foo Foo			expression		Spring
87	Five Little Ducks			expression		Spring
88	Bunny Hides a Basket		♪ ♪ ♯	dynamics		Easter, read
89	Hurry, Easter Bunny	d m s			Orff	Easter
90	Bunny Rabbit Boogie			create movement		Easter
91	Let's Save Water			science - environmental awareness		
92	Little Bunny					Easter
93	Apple Tree	m sl	♪ ♪ ♯	beat	Orff	
94	Sing a Country Song	high/low		loud/soft, fast/slow		
95	Old Dog, Full of Fleas	d m sl	♪ ♪ ♯		Orff create	
96	That's My Mom					Mother's Day
97	Down on Grandpa's Farm					Farms
98	Oats and Beans and Barley Grow		6/8			Farms
99	Savez-vous planter les choux?					French Canadian
100	How Many Fingers?	d m s	♪ ♪ ♯			
101	A la víbora de la mar					Spanish, Farm
102	El coqui					Spanish, Frog
103	Heebie Jeebies			expression		
104	Charlie Over the Ocean		6/8	assess solo	Orff	
105	Five More Days Till Vacation		6/8			
106	The Eat Song					fun
107	O Canada			unison		patriotic
108	My Country, 'Tis of Thee					patriotic
109	Star Spangled Banner			unison		patriotic
110	You're a Grand Old Flag					patriotic

Alphabetical Index

Song/Poem/Teaching Tip Title	Song/Poem/Teaching Tip Title	Song/Poem/Teaching Tip Title
101 A la víbora de la mar	17 Hop Old Squirrel	85a.b Performance Idea: Pet Program
67 Aikendrum	100 How Many Fingers?	72a.a Performance Idea: Sea Scene
93 Apple Tree	6a.e How to Label and Assess Beat	37 Peter Rabbit
11 Apples and Bananas	9a.e How to Label Mi and So	56 Pimpón
17a.b Assess Solo Singing	89 Hurry, Easter Bunny	9a.c Play the Instruments Quickly
91a.a Audience Behavior	76a.b I Can Do the Bunny Hop Too!	6a.f Posture Chant
78 Baby Bumblebee	10 I Don't Know	44 Punchinello
29 Bats and Cats	23 I Like Turkey	66 Rig a Jig Jig
9a.a Beat and Rhythm	68 I Like You	16 Rock Around the Alphabet
77 Bee Bee Bumblebee	21 I'm Thankful	43a.a Rote Process for Singing in a Foreign Language
81 Bingo	58 Icicles	5 Sam the Robot Man
83a.a Bingo	79a.a Insect Soundscape	99 Savez-vous planter les choux?
34 Bounce the Ball	15 Jack and Jill	94 Sing a Country Song
85 Bow Wow Wow	76a.a John, John the Leprechaun	60a.a "Singing"
88 Bunny Hides a Basket	31 Juanito	28a.a Skipping and Stepping
90 Bunny Rabbit Boogie	110a.a Jumping Game	4 Snail, Snail
20 Bye Low Baby Oh	33 Just One Candle	60a.b "Soap Bubbles"
104 Charlie Over the Ocean	19 Kye Kye Koolay	109 Star Spangled Banner
101a.a Chicken Little	47 Lemonade	85a.a Statue Game
9 Choo Choo Train	91 Let's Save Water	55 Strawberry Shortcake
9a.b Concert Manners	6a.g Line Up Chant	18 Ten in the Bed
12 Counting Song	6a.a Listen to the Rhythm	96 That's My Mom
36 Cuckoo	92 Little Bunny	40 The Bear Went Over the Mountain
31a.a "Deedle, Deedle, Dumpling"	86 Little Rabbit Foo Foo	51 The Bells on the Sleigh
1 Dooby Dooby Dooby Doo	59 Little Red Car	106 The Eat Song
42 Down by the Bay	3 Little Red Wagon	40a.a "The Echo"
97 Down on Grandpa's Farm	52 Love My Slippers	7 The Grand Old Duke of York
80 Eensy Weensy Spider	79 Lucky Leprechaun	6 The Music Time Is Over
102 El coqui	Peter Rabbit	76 The Old Gray Cat
45 Elevator	27 Magic Spell	39 The Other Day
43 Fais dodo	6a.h Mallet Review Song	8 The Wheels on the Bus
84 Feelin' Alive	53 Mary Had a Baby	28 The Witch's Cat
25 Five Fat Turkeys	6a.d Melody the Elephant	35 Thread and Needle
87 Five Little Ducks	65 Michael, Row the Boat Ashore	69 Tick Tock
105 Five More Days Till Vacation	62 Miss Lucy	26 Today Is Monday
17a.a Form	30 Monster Walk	60 Tommy Tiddlemouse
38 Goin' on a Bear Hunt	9a.d Mortimer	83 Train My Parents
14 Goin' to Kentucky	2 Mountaintop Monster	6a.c Types of Voices
40a.b Goldilocks and the Three Bears	74a.a Movement Song Favorites	64 Un, deux, trois
63 Gonna Have a Good Time	71 Mr. Potato Head	49 Up on the Housetop
14a.a Grandma's Glasses	75 My Cat	47a.a Up, Down, or Same?
46 Hanukkah Fun	108 My Country, 'Tis of Thee	57 Vive la compagnie
70 Haul Away Joe	82 My Dog	74 We Are Dancing in the Forest
61 Head and Shoulders	48 New Teeth for Christmas	73 When I Was One
103 Heebie Jeebies	107 O Canada	53a.a "When Santa Claus Comes"
41 Hello Game	98 Oats and Beans and Barley Grow	60a.c "Whistle"
79a.b Here Is the Beehive	95 Old Dog, Full of Fleas	72 Wishy Washy Wee
24 Hey, Betty Martin	54 One Big Family	110 You're a Grand Old Flag
13 Hickory Dickory Dock	47a.b One Green Jelly Bean	
22 High Low	6a.b One, Two, Three	
83a.b High/Low Game	25a.a Ostinato	
50 Ho, Ho, Ho!	32 Peace in My Heart	

Assessment Strategies

Identify sounds in the environment	Assess via a checklist. yes/no
Identify examples of beat Strategies Used: move to the beat, step beat, count beats and show with felts, tap beats as you sing	Simplify by doing this on your class list. Assess via a checklist. yes can keep a beat, no. not yet. Do this on class list as you observe the class moving to one of the songs listed. To simplify, mark the students who cannot keep a beat.
Identify rhythms in language	Assess: (early in grade 1) ask individual students to clap the words of one short phrase of a song. Use a checklist. yes/no. Use the songs listed. Class assessment: (later in grade 1) Clap and say the words to one of the simple reading songs listed. Ask the students to write the words using ta and titi. Mark this. 4 examples is sufficient. 4: all correct 3: 3 correct 2: 2 correct 1: 1 correct
Distinguish between beat and rhythm in a simple song.	Assess via observation and a checklist. (yes/no) Prepare beat/rhythm cards. Switch between beat and rhythm and observe who switches at the appropriate time. Marking Scale A: 4: always accurate 3: usually accurate 2: sometimes accurate 1: not accurate at all
Identify higher and lower pitched sounds in their environment and in music.	Assess via observation using one of these strategies: show high/low sounds with arm motions, stand up for high, sit for low, in a circle, raise hands for high, lower for low, show with fuzzies, visuals, felts. Observe who successfully shows high and low. (It may be easier to mark those who don't) Checklist. yes/no Song 21 I Can Sing a High Note would be excellent for this, or any of the reading songs listed. Use the same levels as above.
Identify different tempi in their environment and in music	Assess via pencil and paper exercise. Ask the students to fold a piece of paper in half. On one side write "Fast" and on the other "Slow". Ask them to listen to track 4 of the Listening CD and write the names of or draw pictures of things that are loud and soft. Mark this. Instead of the listening CD, choose songs from Musicplay that are fast and slow and ask the students to put hands up if the song is fast (or slow) Use marking scale A.
Reproduce specific pitches in group call and response activities or in short simple songs	Assess by playing the CD and listening to each child individually for 2-3 seconds. (Call/Response Songs: Song 1, 22, 53, 38) If you line your students up in class list order, you will be able to quickly record on your class list if they are responding accurately or not. You may need to play the song on the CD 2-3 times, depending on how quickly you move from child to child.
Express responses to music by moving	Assess by observing how the children move. Appropriate/not appropriate. Marking Scale B: Level 4: always appropriate Level 3: usually appropriate Level 2: sometimes appropriate Level 1: never appropriate

SAMPLE CHECKLIST

Name:	Identify Sounds yes/no	Identify Examples of beat yes/no	Identify rhythms in language correct / 4	Distinguish between beat/rhythm yes/no	Identify high/low pitches yes/no	Identify different tempi yes/no	Reproduce pitches 4-3-2-1	Express response to music 4-3-2-1	Overall Mark 4-3-2-1
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Beat and Rhythm Checklist & Rubrics

BEAT AND RHYTHM ASSESSMENT CHECKLIST GR. 1

Name	Beat - taps steady beat on body	Beat - taps steady beat on beat chart	Beat - moves to show steady beat	Beat - plays steady beat on instru- ment	Steps beat, claps rhythm (or plays)	Read (says) 4 beat patterns ♪ ♪♪ ♪	Clap & Plays ♪ ♪♪ ♪	Reads rhythm of a song ♪ ♪♪ ♪	Moves to show accented beat 2/4 4/4
	yes/no	yes/no	yes/no	yes/no	rubric	rubric	yes/no	yes/no	yes/no

BEAT RUBRICS

Use these rubrics to assess the ability to keep the beat.

Objective	1. Beginning	2. Satisfactory	3. Proficient	4. Excellent
Keeps the beat accurately when using body percussion. (tap, pat)	The student continues working towards keeping the beat when using body percussion.	The student sometimes keeps the beat accurately when using body percussion.	The student usually keeps the beat accurately when using body percussion.	The student always keeps the beat accurately when using body percussion.

Objective	1. Beginning	2. Satisfactory	3. Proficient	4. Excellent
Keeps the beat accurately when playing instruments.	The student continues working towards keeping the beat when playing instruments.	The student sometimes keeps the beat accurately when playing instruments.	The student usually keeps the beat accurately when playing instruments.	The student always keeps the beat accurately when playing instruments.

RHYTHM RUBRIC

Use these rubrics to assess the ability to read (say or clap) rhythms. Fill in the rhythm to be assessed under "objective."

Objective	1. Beginning	2. Satisfactory	3. Proficient	4. Excellent
Accurately reads (says or claps) the rhythm	The student is not able to read the rhythm.	The student is sometimes able to read the rhythm.	The student usually reads the rhythm.	The student consistently reads the rhythm.

SONG SUGGESTIONS

Use Beat & Rhythm (So-Mi)

- 9. Choo Choo Train
- 12. Counting Song
- 20. Bye Low Baby Oh
- 36. Cuckoo
- 41. Hello Game

Use Beat & Rhythm (So-Mi-La)

- 4. Snail, Snail
- 34. Bounce the Ball
- 37. Peter Rabbit
- 55. Strawberry Shortcake
- 60. Tommy Tiddlemouse
- 69. Tick Tock
- 74. We Are Dancing in the Forest

Fast/Slow

- 7. The Grand Old Duck of York
- Listen 1: #8, #9, #39, #40

Rhythm Ostinato

- 24. Hey, Betty Martin
- 69. Tick Tock
- 74. We Are Dancing in the Forest
- 93. Apple Tree
- 100. How Many Fingers?

Melodic Concepts Checklist & Rubrics

MELODIC ASSESSMENT CHECKLIST

Name:	Shows high/low with movement	Tracks melodic contour	Draws melodic contour	Sings so-mi	Reads so-mi	Recognizes so-mi on the staff	Sings so-mi-la answer to question	Sings so-mi-la
	mark	mark	mark	yes/no	yes/no	rubric	rubric	rubric

PITCH MATCHING (IN-TUNE SINGING) RUBRICS

Objective	1. Beginning	2. Satisfactory	3. Proficient	4. Excellent
Matches pitch accurately when singing.	The student continues working towards matching pitches accurately.	The student sometimes matches pitches accurately	The student usually matches pitches accurately.	The student always matches pitches accurately.

Objective	1. Beginning	2. Satisfactory	3. Proficient	4. Excellent
Sings with a light, clear tone	The student continues working towards singing with a light, clear tone.	The student sometimes sings with a light, clear tone.	The student usually sings with a light, clear tone.	The student always sings with a light, clear tone.

SONG SUGGESTIONS

High/Low Songs

- 15. Jack and Jill
- 22. High Low

So-Mi Songs

- 9. Choo Choo Train
- 12. Counting Song
- 20. Bye Low Baby Oh
- 36. Cuckoo
- 41. Hello Game

So-Mi-La Songs

- 4. Snail, Snail
- 34. Bounce the Ball
- 37. Peter Rabbit
- 55. Strawberry Shortcake
- 60. Tommy Tiddlemouse
- 69. Tick Tock
- 74. We Are Dancing in the Forest

Question/Answer Songs

- 10. I Don't Know
- 12. Counting Song
- 68. I Like You

PLAYING INSTRUMENTS RUBRICS

Use these rubrics to assess the ability to correctly hold and play an instrument.

Objective	1. Beginning	2. Satisfactory	3. Proficient	4. Excellent
Holds and plays instrument correctly.	-not yet able to hold and/or play instrument correctly	- somewhat able to hold and/or play instrument correctly	- nearly always able to hold and/or play instrument correctly	- always able to hold and/or play instrument correctly
Holds mallets and plays borduns correctly.	-not yet able to hold mallets and/or play borduns correctly.	- somewhat able to hold mallets and/or play borduns correctly.	- nearly always able to hold mallets and/or play borduns correctly.	- always able to hold mallets and/or play borduns correctly.

Additional Checklists & Rubrics

EXPRESSION ASSESSMENT CHECKLIST

Name:	Moves to show loud/quiet	Shows loud/quiet using Pointing Page	Moves to show accents	Accent	Moves to show smooth	Moves to show detached	Identifies detached/smooth
	mark	mark	mark	yes/no	yes/no	rubric	rubric

EXPRESSION RUBRIC

Objective	1. Beginning	2. Satisfactory	3. Proficient	4. Excellent
Sings with expression.	The student continues working towards singing with a light, clear tone.	The student sometimes sings with expression.	The student usually sings with expression	The student always sings with expression.

SONG SUGGESTIONS

Loud/Quiet Songs

20. Bye Low Baby Oh
 24. Hey, Betty Martin
 88. Bunny Hides a Basket
 Listen 1: #4, #6, #32, #31, #38

Accent

31a.a Deedle Deedle Dumpling
 34. Bounce the Ball

Smooth Listen 1: #18, #9, #12, #35

Detached Listen 1: #11, #34

TIMBRE, CREATE, PERFORM ASSESSMENT CHECKLIST

Name:	voice sing/speak	identify snap, clap, pat stomp	identify non pitched	identify pitched	identifies environmental sounds	Claps answer to rhythm question	Creates accompaniment to song/story (Mortimer)
	mark	mark	mark	yes/no	yes/no	rubric	rubric

SONG SUGGESTIONS

Sing/Speak

2. Mountaintop Monster
 6a.d Melody the Elephant
 10. I Don't Know

Use Body Percussion

69. Tick Tock
 74. We Are Dancing in the Forest
 93. Apple Tree
 100. How Many Fingers?

Stories (Create Sound Effects)

9a.d Mortimer
 40a.b Goldilocks and the Three Bears
 101a.a Chicken Little

REFLECT, RESPOND, ANALYSE ASSESSMENT CHECKLIST

Name:	Express response	Describes elements ie tempo	Describes elements ie dynamic	Reflects on performance	Describes audience behavior
	mark	mark	mark	yes/no	yes/no

SONG SUGGESTIONS

Express Response

Listen 1: #35, #36

Describe Tempo

7. The Grand Old Duke of York
61. Head and Shoulders

Describe Dynamics

43. Fais dodo
88. Bunny Hides a Basket
Listen 1: #32, #31, #38

CREATE, PERFORM, EXPLORE CULTURE ASSESSMENT CHECKLIST

Name:	Sings songs in unison	Sings songs from many cultures	Matches pitch in echo singing	Sings musically (posture, breathing)	Describes music in own life	Identifies music from variety of cultures
	mark	mark	mark	yes/no	yes/no	rubric

SONG SUGGESTIONS

African

19. Kye Kye Koolay

African American

65. Michael, Row the Boat Ashore

American

108. My Country 'Tis of Thee
109. Star Spangled Banner
110. You're a Grand Old Flag

Canadian

99. Savez-vous planter les choux?
107. O Canada

French

43. Fais dodo
57. Vive la compagnie
64. Un, deux, trois
99. Savez-vous planter les choux?

Sea Shantys

70. Haul Away Joe

Spanish

31. Juanito
56. Pimpón
101. A la víbora de la mar
102. El coqui

SELF-REFLECTION

Assessment should also consider how well the students respect the contributions of themselves and others in the music room. After a music class, ask the children to reflect on how well they contributed to the group effort. During games that the children know well, you can assess how well they participate. Assess how well they share, how well they take turns and wait for turns, and generally how they demonstrate good citizenship.

INDEX OF ASSESSMENT ACTIVITIES

Matching Pitch When Singing

1. Dooby Dooby Doo
32. Peace in My Heart
46. Hanukkah Fun
49. Up on the Housetop
53. Mary Had a Baby
62. Miss Lucy
65. Michael, Row the Boat Ashore
82. My Dog
83. Train My Parents
87. Five Little Ducks

Keeping a Beat

- 6a.a Listen to the Rhythm
5. Sam the Robot Man
9. Choo Choo Train
72. Wishy Washy Wee

Distinguish Between Singing Voice and Speaking Voice

2. Mountaintop Monster

Internalization of the Beat

3. Little Red Wagon

Understanding the Concept of High/Low

12. Counting Song
47. Lemonade

Keeping a Beat while Playing an Instrument

13. Hickory Dickory Dock

Understanding which Notes are Repeating and which Notes are Moving by Step

15. Jack and Jill
45. Elevator

Notation

20. Bye Low Baby Oh

Reading Rhythm Patterns

21. I'm Thankful

Recognizing High/Low and Low/High Patterns

22. High. Low
80. Eensy Weensy Spider

Individual Solo Singing

23. I Like Turkey

Behaviour in a Concert (Self-Assess)

25. Five Fat Turkeys

Distinguishing between "Stepping" (4/4) Music and "Skipping" (6/8) Music

27. Magic Spell
28. The Witch's Cat

Listening to Other Groups

29. Bats and Cats
- 29a. Deedle Deedle Dumpling

Rhythm Reading/Writing

34. Bounce the Ball
50. Ho, Ho, Ho!
77. Bee Bee Bumblebee
89. Hurry, Easter Bunny

Individual Voices/Solo Singing

24. Hey, Betty Martin
36. Cuckoo
39. The Other Day
41. Hello Game
60. Tommy Tiddlemouse
71. Mr. Potato Head

Identifying Classroom Instruments by Sound

51. The Bells on the Sleigh

Identifying Fast/Slow Tempos

52. Love My Slippers

Hearing the Difference between 2/4 and 6/8

57. Vive la compagnie

Recognizing Phrases

64. Un, deux, trois
69. Tick Tock
100. How Many Fingers?

Playing Instruments Correctly

67. Aikendrum

Ability to Create Movement

76. The Old Gray Cat
84. Feelin' Alive

Melody Reading

77. Bee Bee Bumblebee

Curriculum Links

LANGUAGE ARTS	DRAMA	MATH	SOCIAL STUDIES	SCIENCE
Vowel Sounds: 11. Apples & Bananas Alphabet: 16. Rock Around the Alphabet Beginning Sounds: 26. Today Is Monday Rhyming Words: 42. Down by the Bay Nursery Rhymes: 15. Jack & Jill 13. Hickory Dickory Fairy Tales: 101a. Chicken Little Story	5. Sam the Robot Man 13. Hickory Dickory Dock 14. Goin to Kentucky 15. Jack & Jill 27. Magic Spell 28. Witch's Cat 30. Monster Walk 31. Juanito 44. Punchinello 47. Lemonade	Counting: 12. Counting Song 18. Ten in the Bed Months: 55. Strawberry Shortcake	Transportation: 3. Little Red Wagon 8. Wheels on the Bus 9. Choo Choo Train Multicultural Music: 14. Goin to Kentucky 19. Kye Kye Koolay (<i>Ghana</i>) 31. Juanito (<i>Spanish</i>) 43. Fais dodo (<i>French</i>) 46. Hanukkah Fun 54. One Big Family 57. Vive la compagnie 64. Un, deux, trois 70. Haul Away Joe (<i>Canada sea chanty</i>) 74. We Are Dancing in the Forest (<i>Hungary</i>) 79. Lucky Leprechaun (<i>Ireland</i>)	Insects: 4. Snail, Snail 80. Eensy Weensy Spider 77. Bee Bee Bumblebee 78. Baby Bumblebee Bears: 38. Goin' on a Bear Hunt 39. The Other Day 40. The Bear Went Over the Mountain Weather: 58. Icicles Animals: 75. My Cat 76. The Old Gray Cat 82. My Dog 87. Five Little Ducks Environment: 91. Let's Save Water Gardens/Farms: 93. Apple Tree 97. Down on Grandpa's Farm 98. Oats and Beans and Barley Grow 99. Savez-vous planter les choux?

DAILY PE	DANCE	HEALTH	SOCIAL SKILLS
1. Dooby Dooby Dooby Doo 7. The Grand Old Duke of York 9. Choo Choo Train 14. Goin to Kentucky 23. I Like Turkey 24. Hey, Betty Martin 27. Magic Spell 30. Monster Walk 31. Juanito 34. Bounce the Ball 37. Peter Rabbit 61. Head and Shoulders Knees and Toes 63. Gonna Have a Good Time 72. Wishy Washy Wee 74. We Are Dancing in the Forest 84. Feelin' Alive 106. Charlie Over the Ocean	1. Dooby Dooby Dooby Doo 4. Snail, Snail 9. Choo Choo Train 14. Goin to Kentucky 27. Magic Spell 31. Juanito 32. Peace in My Heart 35. Thread and Needle 44. Punchinello 46. Hanukkah Fun 50. Ho, Ho, Ho! 63. Gonna Have a Good Time 64. Un, deux, trois 66. Rig a Jig Jig 68. I Like You 72. Wishy Washy Wee 73. When I Was One 74. We Are Dancing in the Forest	Healthy Foods: 11. Apples & Bananas 47. Lemonade 106. The Eat Song Dental Health: 48. New Teeth for Christmas Pedestrian Safety: 59. Little Red Car Parts of the Body: 61. Head and Shoulders Knees and Toes Careers: 72. Wishy Washy Wee 47. Lemonade	10. I Don't Know 32. Peace in My Heart Choosing Partners: 66. Rig a Jig Jig 68. I Like You

Glossary

accent - means to emphasize the note

adagio - slow

Bach, Johann Sebastian (1685-1750) - one of the greatest composers of the Baroque age

bar - the distance between two bar lines

bar line - a line that divides music into bars or measures

beat - most music has a steady beat or pulse that you can feel, step, clap or dance to

bow - a wooden stick with horsehair stretched from end to end used to play string instruments

brass family - includes the trumpet, cornet, French horn, trombone, and tuba

double reed - two pieces of cane, tied together used to make sound in the oboe and bassoon

dynamics - dynamics tell us how loud or soft the music should be played or sung

form - how you organize music

forte - loud

legato - means to smoothly connect the notes. Legato is shown by placing a curved line over a group of notes.

measure - the distance between two bar lines

moderato - medium speed

Mozart, Wolfgang Amadeus (1756-1791) - one of the most brilliant composers ever known

percussion family - a group of instruments that are hit or shaken to make sound. This family includes snare drum, bass drum, timpani, and many small rhythm instruments.

piano - soft

pitch - pitch tells us how high or low the note is

presto - very quickly

prestissimo - as fast as you can go

reed - small piece of cane, that is attached to the mouthpiece of a woodwind instrument. When the reed vibrates, it makes the sound.

rondo - form A B A C A etc

rhythm - rhythm in music is “the way the words go”

solfa - a way of naming notes that singers use

staff - five lines upon which music is written

staccato - means to play the note in a detached style. It

is shown by placing a dot over or under the note.

string family - includes the violin, viola, cello and double bass

tempo - tempo tells us how fast or slow the music should be played










tie - joins two notes together. Hold for the value of both the notes

timbre - the sound of a voice or instrument

treble clef - circles the note G, and is used for treble, or higher notes

woodwind family - includes the flute, oboe, English horn, bassoon, clarinet and saxophone. Except for the saxophone, all these instruments were once made of wood. They were all played by blowing with air or wind, so they were called “woodwind”.

Rhythm Names Used in this Method:

	ta	quarter note
	ta-m	dotted quarter note
	titi	eighth notes
	tikatika (tiritiri)	sixteenth notes
	ti - tika	eighth-sixteenth
	triple-ta	triplet
	too-oo	half note
	three-ee-ee or too-oo-m	dotted half note
	fo-o-o-our	whole note